

# 2025-2026 Catalog

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## Clinical Gastroenterology - Jacksonville

**MED E 2J | 4th Year Elective | Internal Medicine | Clinical Science | Jacksonville**

**MDT 7200 | Clinical Gastroenterology Jax**

### Course Description

This course will provide an introduction to an understanding of common digestive and liver diseases including pathophysiology, diagnosis, and treatment. The course will include inpatient consultation, allowing the student to observe GI consultations for patients on the medical and surgical services. Students will also observe outpatient clinics, to gain knowledge in the management of patients with usual and unusual non-acute gastrointestinal and hepatobiliary problems, and a specialty clinic for patients with issues related to hepatology. Students will attend all didactic lectures, including the GI Grand Rounds Series, presented by the GI fellows and faculty on various topics (i.e., GI bleeding, peptic ulcer, jaundice, inflammatory bowel disease, hepatitis, etc.). The student will also have the opportunity to observe endoscopies and view advanced endoscopic techniques, such as luminal stenting, endoscopic mucosal resection, radiofrequency ablation, ERCP, and EUS.

### Course Faculty and Staff

- [Liz Cowart](#) (Unknown)
- [Kody Ebach\\*](#) (Unknown)
- [Lauren Stemboroski DO](#) (Director)
- [Elisa Sottile MD](#) (Co-Director)
- [Kristyn Lewis M.D.](#) (Co-Director)
- [Dani Brown](#) (Course Staff)
- [Jennifer R. Hamilton BA](#) (Course Staff)
- [Lavetta Jones](#) (Course Staff)
- [Frank J Genuardi MD, MPH](#) (Other Faculty)

### Meeting Place and Time

Student will receive a welcome email with reporting instructions 1 week prior to course start from Course Administrator, Lavetta Jones (Lavetta.Jones@jax.ufl.edu).

653 W 8th St, Faculty Clinic Building, 1st Floor, GI Lab

### Course Materials

Any appropriate references and/or handouts will provided by the faculty and/or fellows within the program. The reference textbooks to be utilized will be Therapeutic Endoscopy: Color Atlas of Operative Techniques for the Gastrointestinal Tract (2nd ed.) and Cotton and Williams' Practical Gastrointestinal Endoscopy: The Fundamentals (7th ed.). Both are available in the Fellows' GI Conference Room.

The divisional website is to learn more about the program and what we offer:

<https://medicine.med.jax.ufl.edu/gastroenterology-fellowship/>

### Additional Information

Grading: Satisfactory/Unsatisfactory

## Classes Offered

<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 1	4 Weeks (May 12 - Jun 8)	4	(2 / 2)
Period 1	First 2 Weeks (May 12 - May 25)	2	(2 / 2)
Period 1	Second 2 Weeks (May 26 - Jun 8)	2	(2 / 2)
Period 2	4 Weeks (Jun 9 - Jul 6)	4	(2 / 2)
Period 2	First 2 Weeks (Jun 9 - Jun 22)	2	(2 / 2)
Period 2	Second 2 Weeks (Jun 23 - Jul 6)	2	(2 / 2)
Period 3	4 Weeks (Jul 7 - Aug 3)	4	(2 / 2)
Period 3	First 2 Weeks (Jul 7 - Jul 20)	2	(2 / 2)
Period 3	Second 2 Weeks (Jul 21 - Aug 3)	2	(2 / 2)
Period 4	4 Weeks (Aug 4 - Aug 31)	4	(2 / 2)
Period 4	First 2 Weeks (Aug 4 - Aug 17)	2	(2 / 2)
Period 4	Second 2 Weeks (Aug 18 - Aug 31)	2	(2 / 2)
Period 5	4 Weeks (Sep 1 - Sep 28)	4	(2 / 2)
Period 5	First 2 Weeks (Sep 1 - Sep 14)	2	(2 / 2)
Period 5	Second 2 Weeks (Sep 15 - Sep 28)	2	(2 / 2)
Period 6	4 Weeks (Sep 29 - Oct 26)	4	(2 / 2)
Period 6	First 2 Weeks (Sep 29 - Oct 12)	2	(2 / 2)
Period 6	Second 2 Weeks (Oct 13 - Oct 26)	2	(2 / 2)

<b>Period</b>	<b>Length</b>	<b>Credits</b>	<b>(Avail / Max) Slots</b>
Period 7	4 Weeks (Oct 27 - Nov 23)	4	(2 / 2)
Period 7	First 2 Weeks (Oct 27 - Nov 9)	2	(2 / 2)
Period 7	Second 2 Weeks (Nov 10 - Nov 23)	2	(2 / 2)
Period 8	4 Weeks (Nov 24 - Dec 21)	4	(2 / 2)
Period 8	First 2 Weeks (Nov 24 - Dec 7)	2	(2 / 2)
Period 8	Second 2 Weeks (Dec 8 - Dec 21)	2	(2 / 2)
Period 9	4 Weeks (Jan 5 - Feb 1)	4	(2 / 2)
Period 9	First 2 Weeks (Jan 5 - Jan 18)	2	(2 / 2)
Period 9	Second 2 Weeks (Jan 19 - Feb 1)	2	(2 / 2)
Period 10	4 Weeks (Feb 2 - Mar 1)	4	(2 / 2)
Period 10	First 2 Weeks (Feb 2 - Feb 15)	2	(2 / 2)
Period 10	Second 2 Weeks (Feb 16 - Mar 1)	2	(2 / 2)
Period 11	4 Weeks (Mar 2 - Mar 29)	4	(2 / 2)
Period 11	First 2 Weeks (Mar 2 - Mar 15)	2	(2 / 2)
Period 11	Second 2 Weeks (Mar 16 - Mar 29)	2	(2 / 2)
Period 12	4 Weeks (Mar 30 - Apr 26)	4	(2 / 2)
Period 12	First 2 Weeks (Mar 30 - Apr 12)	2	(2 / 2)
Period 12	Second 2 Weeks (Apr 13 - Apr 26)	2	(2 / 2)
Period 13	4 Weeks (Apr 27 - May 24)	4	(2 / 2)

Period	Length	Credits	(Avail / Max) Slots
Period 13	First 2 Weeks (Apr 27 - May 10)	2	(2 / 2)
Period 13	Second 2 Weeks (May 11 - May 24)	2	(2 / 2)

## Evaluated Competencies

### #1 Professionalism

**Educational Objectives:** Demonstrate respect for patients, families, and members of the health care team. Demonstrate an attitude of caring. Preserve patient confidentiality and demonstrate knowledge about HIPAA regulations. Approach each patient encounter with a commitment to learn. Arrive on time for all didactics, clinics, and procedures.

**Method of Evaluation:** Faculty observation and feedback from fellows.

### #2 Patient Care

**Educational Objectives:** Conduct efficient and comprehensive medical interviews and physical examinations by recording accurate information. Integrate information from the medical history and physical examination, with particular emphasis on gastroenterology and liver findings, into a coherent problem list/differential diagnosis. Develop and communicate clear consultative recommendations in conjunction with the attending physician and use this information to determine cost-effective test ordering. Seek opportunities to observe appropriate medical procedures based on findings.

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from fellows.

### #3 Medical Knowledge

**Educational Objectives:** Learn the workflow of gastroenterology and hepatology evidence-based care. Learn to evaluate and assist in the formation of a plan of care for the various disorders and diseases commonly found within this subspecialty. Students will be expected to review general textbooks or review articles which focus on the condition or illness of patients seen in clinic or on consultative rounds, attend the weekly lecture series, and use information technology effectively.

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from fellows.

### #4 Practice-Based Learning

**Educational Objectives:** Regularly identify gaps in knowledge and seek answers to those questions from faculty, fellows, and current medical literature. Demonstrate skills in principles of evidence-based medicine and the ability to critically appraise available evidence. Assimilate data from scientific studies to apply to individual patient care decisions. Share the results of knowledge discovered with their team. Self-evaluate the effectiveness of care provided to their patients.

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from fellows.

### #5 Interpersonal and Communication Skills

**Educational Objectives:** Interaction with patients, family members, and the health care team, in a clear and concise manner that begets confidence, trust, and cooperation. Provide information to patients and families through active listening to allow them to understand the medical illness, formulate open-ended questions, and make health care decisions. Engage in teamwork.

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from patients, family members, and fellows.

## #6 Systems-Based Practice

**Educational Objectives:** Demonstrate an awareness of resources (e.g. social support, educational, financial, access to care, etc.) needed by patients to effectively maintain their health and manage disorders and/or diseases. Demonstrate the ability to understand the multiple systems needed to allow successful transition from inpatient to outpatient care, including home health services and home TPN services. Engage with the gastroenterology patient care manager to develop necessary support for patient care.

**Method of Evaluation:** Faculty observation during attending rounds/procedures and feedback from fellows.